NAME: $\qquad$ DATE: $\qquad$
MATHS: Arithmetic

## Maths

## Arithmetic

It is not necessary to carry out all the activities contained in this unit. Please see Teachers' Notes for explanations, additional activities, and tips and suggestions.


Note: The categorisation of activities is indicative only and should not prevent teachers from using any activities that are considered suitable for a particular group of students.
$\qquad$ DATE:

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## Making the best use of these units

## Learning Record

A copy of the Learning Record should be distributed to each learning support and language support student.
Students should:

1. Write the subject and topic on the record.
2. Tick off/date the different statements as they complete activities.
3. Keep the record in their files along with the work produced for this unit.
4. Use this material to support mainstream subject learning.

Introduction of a topic or activity should ensure that students understand what they are doing and why. Many students will have some difficulty in understanding both the language in the activity and the instructions/purpose for carrying out the activity.

You can create your personal teaching resource by printing these units in full and filing them by subject in a large ring binder.

## Encourage students to:

- Bring the relevant subject textbooks to learning/language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some responsibility for their own learning programmes by:


Developing a personal dictionary for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.


Recording what they have learnt on the Learning

Record, which should be distributed at the start of each unit.

Keeping their own files with good examples of the work produced for different subjects and topics. This file will be an invaluable learning resource in supporting mainstream learning.

Indicates that answers may be found at the end of the unit.

Don't forget that many of the activities in these units are also suitable as homework tasks or for self-study.

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## Keywords

The list of keywords for this unit is as follows:

Nouns
answer
calculator
compound interest
end
error
estimation
example
factor
HCF (Highest Common Factor)
index
interest
LCM (Lowest Common Multiple)
multiple (noun)
notation
principal
problem
questions
start
type
value

## Verbs

to amount to to calculate to check to complete to earn
to estimate
to evaluate
to express
to simplify
to use

## Adjectives

approximate
common
compound
correct
decimal
equal
exact
lowest
prime
Adverb
again
Other
hence $=$ so $=$ therefore
Symbols
= equals

+ plus
$€$ euro/euros
\% percent/percentage
$\qquad$ DATE: $\qquad$
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## Vocabulary file 1

| Word | Meaning | Note or example* |
| :---: | :---: | :---: |
| number |  |  |
| factor |  |  |
| earned |  |  |
| calculate |  |  |
| evaluate |  |  |
| estimate |  |  |
| simplify |  |  |

*You may wish to write a sentence or phrase, make a note of the page in your textbook where this word appears or, if English is not your first language, provide a translation into your language.

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## Vocabulary file 2

| Word | Meaning | Note or example |
| :---: | :--- | :--- |
| calculator |  |  |
| estimation |  |  |
| problem |  |  |
| approximate |  |  |
| compound |  |  |
| decimal |  |  |
| prime |  |  |

Get your teacher to check this and then file it in your folder
so you can use it in the future.
$\qquad$ DATE: $\qquad$
MATHS: Arithmetic
Language Level: A1
Type of activity: pairs or individual Suggested time: 10 minutes

## Working with words

1. Tick the correct answer

a) this is geometry
b) this is ratio
c) this is a percentage
d) this is an equation

## $5(2 x-1)=35$

a) this is geometry
b) this is ratio
c) this is a percentage
d) this is an equation
2. Tick the best answer.

Ratio is used to compare
a. quantity
b. quality
c. ideas
3. Tick the best answer.

Equations always involve
a. money
b. diagrams
c. symbols
$\qquad$ DATE: $\qquad$
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```
Language Level: A1
Type of activity: pairs or individual Suggested time: 30 minutes
```



## Picture Sentences

## 1. Tick the correct answer

a) This is the US dollar.
b) This is the Japanese yen.
c) This is UK sterling.
a) This is the US dollar.
b) This is the Japanese yen.
c) This is UK sterling
a) This is the US dollar.
b) This is the Japanese yen.
c) This is UK sterling

2. Put these words in the correct order to form sentences.
$\$ 200$ to euros change

$$
\text { certain } € 1 a=\text { day } \$ 1.31 \text { on }
$$

you many how would get euros $\$ 100$ for?

NAME: $\qquad$ DATE: $\qquad$
MATHS: Arithmetic
Language Level: A1 / A2
Type of activity: pairs or individual
Suggested time: 20 minutes

## Odd One Out

1. Circle the word which does not fit with the other words in each line.
Example: apple orange banana


| lowest car | multiple | common |
| :--- | :--- | :--- |
| number | shower | prime |
| notation | decimaltiple |  |
| estimate | approximate exact | index |

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.
to calculate
to check
to complete
to estimate
to simplify $\qquad$


Check that these key words are in your personal dictionary.

NAME: $\qquad$ DATE: $\qquad$
MATHS: Arithmetic
Language Level: A2 / B1
Type of activity: individual Suggested time: 10 minutes

## Maths Keywords

1. Fill in the missing letters of the keywords listed below. On the line next to the keywords, write down whether this word is a noun, an adjective or a verb.
com__ _und
si__li_y
no__ti_n
ap__ox_ma_e
2. Write as many words as possible related to arithmetic / this unit. You have 3 minutes!
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

NAME: $\qquad$ DATE: $\qquad$
MATHS: Arithmetic
Language Level: A1 / A2
Type of activity: pairs or individual Suggested time: 20 minutes


## Unscramble the letters

1. Money paid regularly, at a special rate, to pay for a loan

STRINETE

## Answer

$\qquad$
2. Something that belongs to more than one person or thing OMCMNO

## Answer

$\qquad$
3. When you make something easier

## Answer

$\qquad$
4. The solution to a Maths question

WARNSE

## Answer

## Solve the secret code

| English $=$ | A | D | E | F | I | N | 0 | S | T | U | X | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code= | B | Z | $y$ | H | $G$ | Q | R | K | L | W | J | B |

example: (code) HGQZ = FIND (English)

## GQZYJ QRLBLGRQ GK HWQ =

NAME: $\qquad$ DATE: $\qquad$
MATHS: Arithmetic

## Language Level: A2/B1

Type of activity: pairs or individual
Suggested time: 30 minutes

## Completing sentences

The sentences on this page are all instructions from your textbooks. Fill in the blanks in these sentences. Use words from the Word Box below.

1. How $\qquad$ dollars would you get for $€ 650$ ?
2. Calculate the $\qquad$ as a percentage of the cost price.
3. 9 metres of cloth cost $€ 13.05$. $\qquad$ is the cost of five metres of the same cloth?
4. $\qquad$ $€ 480$ in the ratio 5:3.
5. How much does it $\qquad$ one adult and two children to travel
from Dublin to Cork?
6. $€ 4,800$ is $\qquad$ among John, Anne and Mary. John gets half of the money. Mary gets one third. How much does Anne get?
7. The price of a holiday is $\qquad$ by $6 \%$ to $€ 1,537$. What was the original cost of the holiday?
8. VAT at $21 \%$ is added to a bill of $€ 102$. $\qquad$ the total bill.
9. € 10,000 was $\qquad$ for one year and amounted to $€ 10,110$ at the end of the year. Calculate the rate of interest per annum.
10. What sum of money will earn $€ 37.50$ interest if it is invested at $3 \%$ per $\qquad$ for one year?

Word box:

| increased | many | annum | divide | calculate |
| :--- | :--- | :--- | :--- | :--- |
| what | cost | divided | profit | invested |

NAME: $\qquad$ DATE: $\qquad$
MATHS: Arithmetic
Language Level: A2 / B1
Type of activity: individual
Suggested time: 30 minutes

## Multiple Choice

## Read the text and choose the best answer.

With compound interest, the interest earned in year 1 is added to the principal in year 1 to give the principal at the start of year 2 and so on.

## Example 1

€300 is lodged for two years at 4\% compound interest. Calculate how much it amounts to at the end of that time.

## Year 1

Start of year $1=€ 300$
Interest Earned
$4 \%$ of $€ 300=€ 12$
End of year $1=€ 300+€ 12$
= €312
Year 2
Start of year $2=€ 312$
Interest earned
$4 \%$ of $€ 312=€ 12.48$
End of year $2=€ 312+€ 12.48$
= €324.48
Therefore, at the end of the second year there is $€ 324.48$ in the bank.

1. With compound interest, what is the interest earned added to?
a) your bank account
b) the principal
c) nothing
d) your bill
2. How long is $€ 300$ lodged for?
a) one year
b) 4 years
c) two years
d) two months
3. What is the percentage of compound interest?
a) $2 \%$
b) $4 \%$
c) $300 \%$
d) $12 \%$
4. Should you calculate the amount of money at the end of the second year?
a) Yes
b) $\quad \mathrm{No}$
5. Should you increase the rate of compound interest?
a) Yes
b) $\quad \mathrm{No}$

NAME: $\qquad$ DATE: $\qquad$
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## Language Level: B1

Type of activity: individual and pairs Suggested time: 40 minutes

## Grammar points

## Prepositions

1. Study the use of prepositions in the examples below.

A sum of money is invested for a year.
A sum of money is invested in a bank.
A sum of money is invested at $4 \%$ per annum.
2. Read the following questions from your text book and insert the missing prepositions.

- What sum of money will earn $€ 46$ interest if it is invested $\qquad$ $3 \%$ per annum $\qquad$ one year?
- If you invest € $€, 000$ $\qquad$ one year $\qquad$ $7 \%$ you get $7 \%$ of $€ 4,000$ and add it on to €400.
- $€ 350$ is invested $\qquad$ one year $\qquad$ $6 \%$ per annum. Find the amount $\qquad$ the end of the first year.
- If you invest €500 $\qquad$ a building society $\qquad$ $6 \%$ per annum you will have $€ 500 \times 1.06$ i.e. $€ 530$
- John invested $€ 7500$ $\qquad$ 6.5\% per annum compound interest. What does the investment amount to $\qquad$ the end of three years?

3. Now it's your turn. Go to your maths textbooks and the unit you are studying now. Rewrite 5 sentences without the prepositions. Swap sentences with another student and practise using prepositions.
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## Alphaboxes

Using your textbook, find one word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

| a | b | c |
| :--- | :--- | :--- |
| d | e | f |
| g | h |  |
| j | k | i |
| m |  |  |
| p | $n$ | 0 |
| s | w |  |
|  |  |  |
|  |  |  |
|  |  |  |

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## Word Search

Find the words in the box below.

| FHCFU$R E X A P L E$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $E \times A C T \quad P Y E$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ANSWER HAP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $D E C I M A L \quad X Q N$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DINDEXN RLOWES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ZPYDHI GHESTSIMPLI FY C |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SESTIMATELCMULTIPLESL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| S NOTATIONMAPPROXIMATEA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| WVALUECALCULATEVALUATE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DCOMP OUNDR FINTERESTCSF |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ENDCALCULATORGQNUMBERI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COMMONUNMULTIPLEBARS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EARN J P P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JA J E |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| ANSWER | INDEX |
| :--- | :--- |
| APPROXIMATE | INTEREST |
| CALCULATE | LCM |
| CALCULATOR | LOWEST |
| COMMON | MULTIPLE |
| COMPOUND | MULTIPLES |
| DECIMAL | NOTATION |
| EARN | NUMBER |
| END | SIMPLIFY |
| ESTIMATE | VALUE |
| EVALUATE |  |
| EXACT |  |
| EXAMPLE |  |
| HCF |  |
| HIGHEST |  |

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## Play Snap:

Make Snap cards with 2 sets of the same keywords. See Notes for teachers for ideas about how to use the cards.
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notation
notation
compound
compound
$\qquad$
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$\qquad$
$\qquad$

## Answer key

Working with words, page 6

1. b, d
2. a
3. c.

Picture sentences, page 7

1. $b, a, c$
2. Change $€ 200$ to euros.

On a certain day $€ 1=1.31$.
How many euros would you get for $\$ 100$ ?
Odd One Out, page 8
Car, shower, music, dog

## Maths key words, page 9

Compound (adjective and noun), simplify (verb), notation (noun), approximate (adjective)

Unscramble the letters, page 10
Interest, common, simplify, answer
Secret Code: index notation is fun

Completing Sentences, page 11

1. many
2. profit
3. what
4. divide
5. cost
6. divided
7. increased
8. calculate
9. invested
10. annum

Multiple Choice, page 12
1b, 2c, 3b, 4a, 5b

Grammar points, page 13

- What sum of money will earn €46 interest if it is invested at $3 \%$ per annum for one year?
$\qquad$
- If you invest $€ 4,000$ for one year at $7 \%$ you get $7 \%$ of $€ 4,000$ and add it on to €400.
- $€ 350$ is invested for one year at $6 \%$ per annum. Find the amount at the end of the first year.
- If you invest $€ 500$ in a building society at $6 \%$ per annum you will have $€ 500 \times 1.06$ i.e. $€ 530$
- John invested $€ 7500$ at $6.5 \%$ per annum compound interest. What does the investment amount to at the end of three years?

Word Search:


